Elijah P. Ricks, Ph.D. Curriculum Vitae

Officersqtraining in responding to sex trafficking.

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The characteristics and job duties of correctional mental health workers. Mental health in juvenile offenders.

Risks to juvenile delinquents who also have a maltreatment history.

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Mental health and sentencing disparities among adult offenders.

Member, Mental Health and Criminal Justice Lab, The University of Texas at El Paso, Aug. 2011 to July 2015.

Ethnic disparities in mental health treatment receipt during incarceration.

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Psychometric properties of juvenile mental health screening instruments.

Student Reviewer, Law and Human Behavior, Jan. to Dec. 2014.

Flagship journal for American Psychology-Law Society (APA Division 41). Review and critique submitted manuscripts for their scientific rigor and merit. Topics ranging from risk assessment to juror decision making.

Lab Supervisor, Investigative Interviewing Laboratory, The University of Texas at El Paso, Jan. 2014 to August 2014.

Recruit and train 16 undergraduate research assistants.

Schedule and coordinate experimental sessions.

Ensure data quality.

Liaise with, train, and supervise professional interpreters.

Data analysis.

Coauthor agency report.

Research Consultant, El Paso County Juvenile Probation Dept., Sept. 2011 to Oct. 2013.

Program evaluation of intervention aimed at juveniles with mental illness.

Program evaluation design for juveniles involved in both Juvenile Justice and Child Protective Services.

Data collection and analysis.

Research Consultant, National Development and Research Institutes, Inc. March 2009 to Oct. 2010.

Facilitate substance abuse curriculum with male and female offenders.

Research Assistant to Robert Durham, Ph.D. Aug. 2008 to Aug. 2010.

Program evaluation of methamphetamine treatment facility.

Development of Methamphetamine Treatment Preparedness Scale.

Member ScenicView Academy Research Committee June 2007 to Aug. 2008.

Geise, C., Ricks, E. P., & Wood, J. M. (2016, March). Dually-

- Supervisor Ayala, V. (2021). Addressing the issue of mental health in treatment of cancer patients. McNair undergraduate research project, Roosevelt University.
- Supervisor Aguilar, K. (2021). Attachment and biobehavioral catch-up intervention: What conditions make it successful?

Associate

PSYC 106, Forensic Science, Fall 2018, 150 minutes weekly, 30 students. PSYC 200, Introductory Statistics, Fall 2018, 150 minutes weekly, 9 students. PSYC 360, Evewitness Memory & Testimony, Fall 2018, 150 min. weekly, 25 students. PSYC 391, Honors Clinical Forensic Psych. Fall 2018, 150 min. weekly, 17 students. PSYC 395, Independent Study, Fall 2018, 1 student. PSYC 106, Forensic Science, Spring 2018, 150 minutes weekly, 45 students. PSYC 200, Introductory Statistics, Spring 2018, 150 minutes weekly, 40 students. PSYC 351, Law and Psychology, Spring 2018, 170 minutes weekly, 15 students. PSYC 360, Eyewitness Memory & Testimony, Spring 2018, 170 min. weekly, 5 students. PSYC 106, Forensic Science, Fall 2017, 150 minutes weekly, 40 students. PSYC 391, Adv. Forensic Psychology, Fall 2017, 180 minutes weekly, 13 students. PSYC 200, Introductory Statistics, Fall 2017, 150 minutes weekly, 40 students. PSYC 392, Child Psychology and Law, Fall 2017, 150 minutes weekly, 19 students. (Online) PSYC 200, Introductory Statistics, Summer 2017, 6 students. PSYC 395, Independent Study, Spring 2017, 2 students, 3 credit hours each. PSYC 351, Law and Psychology, Spring 2017, 170 minutes weekly, 40 students. (New prep) PSYC 360, Eyewitness Testimony, Spring 2017, 170 min., 40 students. PSYC 106, Forensic Science, Spring 2017, 150 minutes weekly, 19 students. PSYC 391, Honors Clinical Forensic Psych., Fall 2016, 150 min. weekly, 18 students. PSYC 395, Independent Study, Fall 2016, 1 student. PSYC 200, Introductory Statistics, Fall 2016, 170 minutes weekly, 35 students. PSYC 106, Forensic Science, Fall 2016, 170 minutes weekly, 40 students. PSYC 351, Law and Psychology, Summer 2016, 5 hours weekly, 6 students. PSYC 399, Honors Thesis, Spring 2016, 1 student. PSYC 103, Introductory Psychology, Spring 2016, 170 minutes weekly, 74 students. (New prep) PSYC 351, Law and Psychology, Spring 2016, 150 min., 21 students. (New prep) PSYC 391, Adv. Forensic Psychology, Spring 2016, 150 min., 41 students. (New prep) PSYC 106, Forensic Science, Fall 2015, 170 minutes weekly, 40 students. (New prep) PSYC 392, Child Psychology and Law, Fall 2015, 150 min., 40 students.

Outstanding Assistant Instructor Award for 2014-2015 academic year, Psychology Department, The University of Texas at El Paso.

Instructor of Record, The University of Texas at El Paso, June 2012 to May 2015. (New prep) PSYC 1303, Statistical Methods, Spring 2015, 16BT/F2 11.04 T1s792 re2istant

Participant, New Student Orientation, Academic Expectation Session: Incoming students learn about how college is different from high school, and what they should expect in college, August 25, 2016.

Participant, Admitted Student Day: Classroom-style session with incoming students and their parents, answering questions about life and academics at the university and about the psychology major, April 9, 2016.

Department

Interim Program Director, Master of Arts in Industrial/Organizational Psychology: Oversee and manage student admission and progress, run I/O psychology meetings, and all other things concerning the program, May to December 2022.

Faculty Advisor, Psi Chi (international honors society for psychology majors and minors), August 2017 to August 2020.

Member, Psychology Undergraduate Committee: Propose, discuss, and implement changes to undergraduate psychology curriculum; evaluate current program; coordinate efforts among undergraduate instructors.

Participant, Major Madness event: Attend a table in a convention-style room, discussing with new undergraduates what the psychology major is like, its career prospects, etc., October 18, 2018.

Participant, Transfer Visit Day: Be available at a table to answer questions from transfer students about the psychology major, June 6, 2017.

PROFESSIONAL ORGANIZATIONS

Member, American Psychology-Law Society (Division 41 of American Psychological Association), November 2014 to present.

Forwarding the study of psychology in legal contexts.

Member, <u>Heterodox Academy</u>, May 2021 to present.

To improve the quality of research and education in universities by increasing open inquiry, viewpoint diversity, and constructive disagreement.

PRACTICE

El Paso County Juvenile Probation Department: Intern . El Paso, TX: September 2011 to December 2012.

Semi-structured mental health diagnostic interviews with juveniles.

Schedule for Affective Disorders and Schizophrenia for School-Age Children (K-SADS). Establish diagnoses.

Write mental health reW*n0.000r0078 S5()-4(t)-4(o)13()-4(ea)3(r)-3(en)14(t)-92 reWs.12 7929 Tm0 gV

Adult male inmates with mental illness and developmental disabilities. Facilitate psycho-educational groups on Dialectical Behavioral Therapy, Understanding Your Diagnosis, Anger Management, Integration into an Incarcerated Setting, and others.

Individual therapy.

Social Service Worker/Vocational Case Manager,