

Renate I. Rohde
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1. Academic Degrees

Ph.D.	Indiana University	Counseling and Counselor Education Educational Inquiry Methodology Educational Psychology (minor)
Ed.S.	Indiana University	Counseling and Counselor Education
M.A.T.	Indiana University	German
B.S.	Western Illinois University	Psychology and German

2. Professional Experience

July 31, 2000 – present	Associate Professor College of Education Roosevelt University Chicago, IL
August 1988 – July 2000	Associate/Assistant Professor of Education School of Education and Human Services Oakland University Rochester, MI
January 1987 – July 1988	Senior Applications Programmer Bloomington Academic Computer Services Indiana University Bloomington, IN

3. Publications

Rohde, R. I., & Couperus, C. (Spring, 2011). School counselor advocacy: Helping the undocumented student. Journal of Counseling in Illinois, 1(1), 32-38.

Rohde, R. I. (1992). Children of alcoholics. Journal of Counseling in Illinois, 1(1), 32-38.

Rohde, R. I., & Stockton, R. (1994). Group structure: A review. Journal of Group Psychotherapy, Psychodrama, & Sociometry, 46, 151-158.

Rohde, R. I., & Stockton, R. (1993). The group as an effective medium for working with children of chemically dependent families. Journal for Specialists in Group Work, 18, 182-188.

Rohde, R., Haskett, J., & Lederer, A. (1993, October/November). Waiting for the worst: A manager's guide to HRIS disaster recovery planning. The Review: A Publication of the Association of Human Resource Systems Professionals, pp. 22-26.

Rohde, R. I. (1993). Effect of word processing on students' grades and evaluation of instruction in freshman composition.

Rohde, R., Dykeman, B., & Clemente, R. (2010, October). Teaching research for

Rohde, R. (1990, May). Group work with children of chemically dependent families. Paper presented at the meeting of the Michigan Association for Counselor Educa